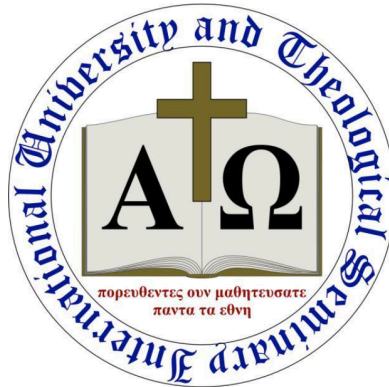


# International University & Theological Seminary



## CATALOG

**2025-2026**

(AUGUST 1, 2025 - JULY 31, 2026)

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## GREETINGS FROM THE PRESIDENT

I am so pleased to welcome you to International University & Theological Seminary (IUTS). The entire faculty and staff of IUTS is committed to providing you with a quality Christian higher education fulfilling the cause of Christ Jesus. We believe that you will understand biblical truth in a deeper way, build a meaningful relationship with the Lord, experience a spiritual uplifting, and develop a biblical worldview through your study and life at IUTS.

Our excellent educational programs will serve to prepare you to be of maximum use both in the church and in a global society for the purpose and glory of God. You will acquire rich biblical knowledge and ministerial/professional skills that enable you to render service needed to the church and society.

We will help you to pursue Christlike character and uphold passion for the Lord. We want to see you experience a meaningful transformation in your life at IUTS and go forth for wonderful ministries and successful career in the future.

On behalf of faculty and staff of IUTS, I invite you to join us walking with the gracious Lord for the advancement of His Kingdom.

Sincerely,

Jong Cho

President

## GENERAL INFORMATION

### MISSION STATEMENT

International University & Theological Seminary (IUTS) exists to equip students to be faithful Christian leaders in the church and in society, through a Christ centered excellent higher education.

### INSTITUTIONAL OBJECTIVES

To fulfill its mission, International University & Theological Seminary pursues certain outcomes to be demonstrated in its graduate as follows.

1. To demonstrate a deeper relationship with God
2. To exhibit a Christ-like life and the fruits of the Holy Spirit
3. To acquire in-depth knowledge of the Bible as the ultimate authority for faith and life
4. To interpret the Bible and apply it to the contemporary life and society
5. To uphold a biblical worldview to understand and respond to the contemporary society
6. To think critically, communicate effectively, and research productively
7. To effectively communicate the gospel of Christ Jesus
8. To acquire proper ministry skills for serving in churches and in communities
9. To lead with servant mind in the church and in the global society

### PHILOSOPHY OF EDUCATION

International University & Theological Seminary (IUTS) upholds the primacy of the truth revealed in the Bible and incarnate in Jesus Christ. In this light, IUTS is based on a philosophy of education which recognizes the one true and living God of Trinity as the Author of life and the Bible as the ultimate norms for human life. IUTS believes that the Bible, God's Word must be central in all learning, and that it is our responsibility to provide the tools to embolden and encourage our students to spread the Word of God.

### STATEMENT OF FAITH

International University & Theological Seminary conforms to the following statement of faith:

The Bible is the only source of knowledge about God and His forgiveness, and is also the way in which He speaks to us today. It was written by people as they were directed and guided by God's Holy Spirit, and so it true and without error.

- There is only one true God. He has revealed Himself in three persons: Father, Son, and Holy Spirit.
- God the father is the Creator of the universe with all of its grandeur and beauty, and He alone sustains it with His almighty power. The crown of His creation was Adam and Eve, whom He made in His own image that they might live in fellowship with Him and care for His creation.

- Adam and Eve doubted and rebelled against God. Now every human being is born with a self-centered (sinful) nature. Attempts to change human nature or to please God demands perfection. We are not perfect. Therefore, all of us need forgiveness and new life, which comes only from God in Jesus Christ.
- Jesus Christ is God the Son. In His perfect life on earth, He did what no one can do. Through His death on the cross, He took upon Himself the punishment for sin that was due all people. By defeating death and rising from the dead, Jesus showed the world that His sacrifice on the cross had been accepted by God the Father, paying for man's sin.
- God the Holy Spirit gives us this new relationship with Jesus. By giving us faith in who Jesus is and what Jesus did and continues to do, the Spirit brings about his forgiveness that is our thanks to God the Son. The Holy Spirit also encourages and nurtures us as we grow in our relationship with the Lord.
- The Church is the fellowship of all who have come to faith in Jesus Christ as their Savior and Lord. God has given His Church two great gifts to continue it's growth: Baptism to create faith and sustain faith and The Lord's Supper to nurture faith. In His Supper, our Lord Jesus gives us His body and blood in and with the bread and wine.
- A Christian is a member of the Church not because of what he has done or who he is, but because God has called him into a relationship with Jesus Christ as Savior and Lord. While here on earth our imperfections remain with us, but thanks to Jesus we are already perfect in God's eyes.
- Christians are called to live for Jesus, seeking to serve and honor Him in all facets of life. Life cannot be divided into compartments where Jesus is not present. To know Him is the only way to know what true life is all about, and serving him is life's greatest privilege.
- Death is no longer something to be feared. Rather, all those who trust in Jesus will live in joy with him in heaven for eternity. Death is now simply a doorway to another level of intimacy with God.

## STATEMENT OF ETHICAL VALUES

### Academic Integrity

We as faculty and students alike commit to honesty in all aspects of our work. Faculty are responsible for modeling in their lectures and publications the same standards for use of oral and written sources that they expect of students in students' oral and written work.

Academic integrity requires that as faculty:

- we will carefully acknowledge our dependence on the ideas of others, including those of our students, in publications, and as appropriate in lectures and in materials distributed in class;
- we will follow accepted standards in the construction and grading of examinations;
- we will challenge academic dishonesty when it occurs;

- we will seek to assure consistency in applying these standards by consulting with colleagues as we deal with questions and issues about academic integrity within our professional work.

#### Academic integrity requires that as students:

- we will rigorously follow accepted standards of citation for quoting directly or indirectly from published or unpublished sources;
- we will not, in take-home or in-class examinations,
  - provide or receive answers from other students during an examination
  - plagiarize the works of others
  - use informational aids such as "crib sheets" or other types of notes during an examination
  - do anything else that might reasonably be construed as cheating.

#### Sexual Harassment

IUTS does not tolerate sexual harassment and seeks freedom from all forms of harassment for students, faculty, staff and applicants who seek to join IUTS. Any person violating IUTS policy on sexual harassment is subject to disciplinary action such as reprimand, suspension, or termination of employment or enrollment. The type of disciplinary action imposed will depend on the severity of the offense. Harassment based on race, color, national origin, ancestry, religion, physical conduct or mental disability, marital status, sexual orientation or age includes behavior that is expressly prohibited by this policy which is in accordance with applicable state and federal law, and will not be tolerated.

#### Non-Discrimination

International University & Theological Seminary notes that all persons are created in the image of God and equal and admits students of any race, gender, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded to or made available to students. Everyone has the equal opportunity and access in IUTS's educational programs, administration, and activities. IUTS also hires staff and faculty without discrimination in regard to the above. IUTS provides full and affirmative compliance with the provision of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

#### Substance Abuse

IUTS ensures its learning environment be free of unlawful or banned substances. Specifically, all members of IUTS community, which includes administration, faculty, staff, students and guests, must abstain from the consumption or use of alcohol, narcotics, and/or misuse of prescription drugs while on the IUTS campus and on any field trips or projects sponsored by the school. Violation of this policy could lead to suspension, expulsion, termination, and in the context of criminal activity, referral to law enforcement agencies.

## Laws and Regulations of the U.S. Government

The University also expects to meet and surpass basic laws and regulations of the U.S. government and the U.S. educational department.

## LOCATION AND CONTACT INFORMATION

International University & Theological Seminary is locating in the central part of the Los Angeles city. It is present in the midst of diverse ethnic/cultural communities. Class Sessions are held at the IUTS campus, 3055 Wilshire Blvd. Suite 985, Los Angeles, CA 90010, Phone: (213) 761-7985, Fax: (213) 377-5088, Email: [info@imission.us](mailto:info@imission.us), Website: [www.imission.us](http://www.imission.us).

## EXEMPTION AND ACCREDITATION STATUS

### Bureau of Private Postsecondary Education

This institution is a private institution operating under the California Education Code (CEC) section 94874(e)(1) by receiving exempt status from the Bureau for Private Postsecondary Education (BPPE). For more information, please refer to the Bureau for Private Postsecondary Education (BPPE)

Physical Address: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833

Mailing Address: P.O. Box 980818, West Sacramento, CA 95798-0818

Phone Number: (916) 431-6959

Fax Number: (916) 263-1897

### Association for Biblical Higher Education

International University and Theological Seminary's degree programs are not accredited. A degree and degree program from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions with the State of California. A student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

International University and Theological Seminary (IUTS) holds candidate status with the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808). Candidate status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation status within five years.

Candidate Status is a pre-accredited status granted to those institutions that show promise of achieving accreditation within a maximum of five years. Candidate institutions are required to submit annual progress reports demonstrating progress toward accreditation. The institution's self-study materials are

submitted to the COA by May 15 prior to an evaluation team visit to assess the institutional readiness for initial accreditation.

More information about ABHE can be obtained at <http://www.abhe.org>

Address 5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822.

Phone: (407) 207-0808

e-mail: [info@abhe.org](mailto:info@abhe.org)

## TRANSFERABILITY

### NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION:

The transferability of credits you earn at IUTS is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, diploma, and/or certificate you earn in IUTS is also at the complete discretion of the institution to which you may seek to transfer.

If the credits, degree, diploma, and/or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all your course work at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending IUTS to determine if your credits, degree, diploma and/or certificate will transfer.

## BANKRUPTCY

International University & Theological Seminary (IUTS) has not pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

## COMPLIANCE AND SELF-MONITORING

The board of directors bears major responsibility for maintaining the institutions in compliance with the institutional purpose and the California Regulations, though the process engages the entire campus including CEO, CAO, CFO, faculty, staffs, and students. The institution's policies and procedures are developed, appropriately approved and disseminated for administrative operations and Academic/financial practices. The institution annually reviews its policies and procedures: the faculty, administrators, and the board participate in this process. Chief Academic Officer coordinate this process and the President presents the result to the board of directors for their review and approval. The board approves the policies and procedures annually and the board minutes confirm the approvals.

Prior to enrollment, the institution provides a prospective student or the general public, either in writing or electronically, with a school catalog. The catalog is reviewed and updated annually. Annual updates may be made by the use of supplements or inserts accompanying the catalog. If changes in educational programs, educational services, procedures, or policies required to be included in the catalog by statute or regulation are implemented before the issuance of the annually updated catalog, those changes shall be reflected at the time they are made in supplements or inserts accompanying the catalog.

The faculty, administrators, and the board participate in the process of reviewing and updating the catalog: Chief Academic Officer coordinate this process and the President presents the result to the board of directors for their review and approval. The board approves the catalog each year and the board minutes confirm the approval.

## ADMISSIONS INFORMATION

### ADMISSIONS REQUIREMENTS

IUTS evaluates applicants in the light of the three criteria of genuine Christian faith, character, and academic ability. Each program requires applicants to submit relevant evidence to verify their qualifications.

#### Bachelor of Theology

- A completed application
- Graduation from high school with a minimum 2.0 GPA or General Equivalency Diploma (GED)
- An agreement to the faith statement of International University & Theological Seminary.
- Application fee: \$200

#### Master of Divinity

- A completed application
- Bachelor's degree with a minimum GPA 2.5.
- An agreement to the faith statement of International University & Theological Seminary.
- Application fee: \$200

### GRADUATION REQUIREMENTS

#### Bachelor of Theology

- A completion of all required course work of 120 semester hours with at least a cumulative GPA of 2.0.
- A successful completion of at least 60 credits in residency at IUTS.
- A successful completion of the capstone course (PS 402 Senior Integrative Seminar)
- A settlement of all financial obligations to IUTS.

#### Master of Divinity

- A completion of all required course work of 96 semester hours with at least a cumulative GPA of 2.5.
- A successful completion of at least 48 credits in residency at IUTS.
- A successful completion of the capstone project.

- A settlement of all financial obligations to IUTS.

## INTERNATIONAL ADMISSIONS

International University & Theological Seminary has an authority to issue I-20 for students from other countries. International students are subject to the admission policies of IUTS and to the regulations of the U.S. Citizenship and Immigration Services.

International students applying for admission must:

1. File all of the documents required of any new student. Transcripts of academic achievement submitted in a foreign language must be accompanied by a certified translation into English.
2. Demonstrate English proficiency. It is required that students demonstrate adequate reading, writing, and speaking skills in English, since all educational activities at IUTS are conducted in English. If your first language is not English, or if your previous education has been conducted in another language, you are required to demonstrate English proficiency of TOEFL score of 550 for paper-based test or 80 for internet-based test (iBT). Those applicants without the required TOEFL score should successfully complete 9 hours English courses with minimum average B grade (GS 101 English Grammar & Composition, GS 107 English for Theological Studies I, GS 108 English for Theological Studies II) during the first year they enrolled in their programs.
3. Submit a financial guarantee (USCIS Form I-134) that all incurred expenses while in attendance at IUTS will be underwritten. This financial guarantee must be from the source(s) that will provide the funds for study actually and living expenses. This can be accomplished by:
  - a. Provide proof that the student is sponsored by a responsible Christian organization which will commit itself to guarantee the necessary support and round-trip transportation for the student and his or her dependents (if they are to accompany the student to the seminary).
  - b. Demonstrate with a letter from a bank or savings institution that the student has on deposit sufficient funds to cover tuition, other school fees, living expenses for the student and family, and round-trip airfare.
  - c. Provide the same proof from other individuals or organizations that wish to contribute to the student's support that there are sufficient funds available to cover the student's financial commitment. If the dependents are remaining in their home country, IUTS strongly recommends that appropriate financial arrangements be made to care for them during the entire time the student is away, in addition to the student's expenses in the United States.
4. Maintain a full program of studies per semester. Part-time employment is allowed when permission has been granted by the United States government. Employment must not interfere with the student's studies.

## ABILITY TO BENEFIT POLICY

International University & Theological Seminary does not offer the award of credit for prior experiential learning or ability to benefit.

## TRANSFER OF CREDIT

IUTS will accept transfer credits from other institutions subject to the following conditions and limitations:

- Credits earned at institutions that have been approved by the BPPE, or another appropriate and equivalent state agency, or institutions accredited by an accrediting agency recognized by the U.S.D.O.E. will be considered as equivalent to IUTS course work where the course descriptions and/or objectives are similarly to IUTS courses are transferred through official transcripts.
- Credits accepted in transfer must be at the grade level of 'C' or higher.
- B.Th.: Up to 90 Semester units
- M.Div.: Up to 18 Semester units
- IUTS reserves the right to deny credit for specific courses.

Students desiring to transfer credits must have an official transcript on file and must confer with the Academic Affair Office before or during their first semester at IUTS. IUTS will provide each approved transfer applicant with a tentative evaluation of credits to be accepted for transfer. An official evaluation will be made after the applicant selects and registers in a degree program. Transferred credits may not appear on IUTS transcripts until the student's first semester at IUTS are satisfactorily completed.

## ARTICULATION AGREEMENT

IUTS currently maintains an articulation agreement with St. Luke University.

## ADMISSIONS NOTIFICATION AND REGISTRATION

The Director of Admissions will inform applicants of the decision by mail within fourteen (14) business days after having reviewed the application. All matriculated students are required to register for the following semester by the scheduled registration deadline, which is usually four to five weeks before the start of the new semester. These deadlines are posted on the official bulletin board. Continuing registration fees are \$20.00 per semester. A late registration fee of \$20.00 is assessed to students who do not register within the deadline.

## SIGNING ENROLLMENT AGREEMENT

First-time freshman and Transfer students are required sign an Enrollment Agreement outlining the entire course of study, tuition and fees, and a statement that International University & Theological Seminary reserves the right to raise tuition at any time. The enrollment agreement signed by a prospective student will not become valid and binding until the student makes an initial visit to IUTS or attends the first class of instruction. Prospective students are encouraged to visit the campus prior to the first day of class for a tour of campus facilities, to ask questions about the program, and to obtain other information that may affect the student's decision to enroll.

## WITHDRAWAL FROM THE INSTITUTION

Those who want to withdraw temporarily from IUTS, but with the intent to remain as continuing students, should obtain the approval of the Academic Dean. A withdrawal may be effectuated by the student's written notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance. Students who fail to register for two (2) consecutive semesters without the Academic Dean's approval will be considered as withdrawn from IUTS. Such students must apply for re-admission if they wish to complete their program of study at IUTS. Non-attendance of classes or stopping a check for payment does not constitute withdrawal from IUTS. Notification must be in writing. The following must take place for any student to withdraw from IUTS:

- Notify the Academic Dean or Registrar of intent to withdraw by completing a Withdrawal Notice form.
- Clear all outstanding debt with IUTS.

## READMISSION POLICY

Former students who have been absent from IUTS at least one semester (not including study abroad or an approved leave of absence), must reapply for admission. Those who wish to be considered for reinstatement following suspension must also have approval from the Academic Dean. Official transcripts from other institution or attempted/completed coursework must be submitted to be evaluated. No one will be permitted to register for classes until officially readmitted or reinstated to IUTS. Students who have been absent from IUTS for one or more years will be subject to degree requirements in the catalog of the re-entry year.

## CAMPUS VISITS

International University & Theological Seminary encourages prospective students and their parents to visit its campus. The campus visit coordinator is pleased to arrange individual visits for students and their families and/or register students to attend one of our regularly scheduled Preview Days. Opportunities to meet with faculty, students, and admission and financial aid staff, and to participate in classes and become familiar with the living and learning atmosphere at IUTS, can be experienced firsthand during a campus visit. The Office of Admissions is open from 9:00 a.m. to 5:00 p.m. on weekdays. Appointments for campus visits should be made in advance of the desired date by calling the Office of Admission.

## ACADEMIC PROGRAMS

International University & Theological Seminary offers two educational programs: Bachelor of Theology (B.Th.) and Master of Divinity (M.Div.).

### BACHELOR OF THEOLOGY (B.TH.)

#### Program Description

This program is designed to equip students with rich biblical understanding, Christlike character, and ministry ability to effectively serve in the church and in society. The program consists of 120 semester hours: 36 hours General Studies, 48 hours Bible/Theology, 32 hours Professional Studies, and 4 hours Spirituality Formation. The course of study usually spans a period of four years. Students must complete their study within six years, beginning on the date of their first registration for courses. Those who carry twelve or more hours are considered full-time students. Those carrying fewer than twelve hours are considered part-time students.

#### Program Learning Outcomes

Upon completion of the program, students will be able to:

##### Religious Heritage

1. Demonstrate an introductory graduate-level understanding of the Bible and an ability to interpret and
2. communicate the Bible accurately
3. Articulate the theological views in a larger Reformed theological milieu.
4. Comprehend historical theology and its significance for the contemporary situation

##### Spiritual Formation

1. Deepen one's knowledge of and love for God, self, and others
2. Understand the dynamic process of spiritual transformation into Christlikeness
3. Cultivate a deeper intimacy with Christ in personal life through development and practice of spiritual disciplines (formational habits)
4. Exhibit an increasing degree of the fruit of the Spirit, that is, love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

##### Cultural Context

1. Develop a Christian worldview and apply biblical principles to individuals, communities, and the world, in view of diverse religious traditions of the world and particularities of different cultures.
2. Develop the ability to critically evaluate insights drawn from the humanities, natural sciences, social sciences, and the arts from a biblical perspective, integrate with theology, and apply to their life and ministry.
3. Write graduate level research papers effectively.

#### Ministerial and Public Leadership

1. Demonstrate an understanding of and ability to integrate biblical principles of leadership and theological
2. knowledge with professional skills vital for effective ministerial and public leadership, such as administration, preaching, teaching, counseling, evangelizing, discipling, and worship.

### Curriculum

General Studies (36 Semester hours: Required 20 hours, Electives 16 hours)

Required (20 hours):

Communication (8 hours)

GS 110 English Grammar & Composition (4)

GS 120 English for Theological Study I (4)

Humanities (4 hours)

GS 130 World Civilization (4)

Social/Behavioral Sciences (4 hours)

GS 140 Introduction to Psychology (4)

Natural Science/Computer (4 hours)

GS 150 Creation and Science (4)

Electives of General Studies (16 hours):

GS 160 American Government (4)

GS 170 Introduction to Microsoft Office (4)

GS 180 English for Theological Study II (4)

GS 190 Music and Ministry (4)

GS 210 Introduction to Comparative Religion (4)

GS 220 Introduction to Philosophy (4)

GS 230 Introduction to Sociology (4)

GS 240 Cultural Anthropology (4)

### Bible Studies

Required (32 hours)

BT 250 Introduction to Old Testament (4)

BT 260 Introduction to New Testament (4)

BT 310 Introduction to Pentateuch (4)

BT 320 Introduction to Historical Books (4)

18

BT 330 Introduction to Prophets (4)

BT 340 Introduction to Gospels (4)

BT 350 Introduction to Pauline Epistles (4)

BT 360 Introduction to Common Epistles (4)

Electives (16 hours)

BT 361 The Book of Romans (4)

BT 371 Introduction Major Prophets (4)

BT 372 Introduction to Minor Prophets (4)

BT 380 Wisdom Literature (4)

BT 381 Psalms (4)

BT 390 Prison Epistles (4)

BT 395 Introduction to Revelation and Daniel (4)

BT 407 Introduction to Biblical Hebrew (4)

BT 408 Introduction to Biblical Greek (4)

## Professional Studies

Required (16 hours)

TH 410 Foundations of Christian Theology (4)

TH 420 Christian Ethics (4)

TH 430 Introduction to Church History (4)

TH 440 Introduction to Christian Education (4)

Electives (16 hours)

TH 405 Introduction to Gospel and Law (4)

TH 441 Youth Ministry (4)

TH 445 Church Administration (4)

TH 450 Introduction to Hermeneutics (4)

TH 460 History of Christian Thoughts (4)

TH 470 Introduction to Worship and Liturgy (4)

TH 480 Introduction to Preaching (4)

TH 481 Preaching Practicum (4)

TH 483 Ministrant Practicum (4)

TH 485 Missiological Practicum (4)

TH 487 Evangelism (4)

TH 490 Leadership in Ministry (4)

## Spirituality Formation

Required (4 hours)

SF 501 Spirituality Formation I (1 unit)

SF 502 Spirituality Formation II (1 unit)

SF 503 Spirituality Formation III (1 unit)

SF 504 Spirituality Formation IV (1 unit)

## B. Th. Course Descriptions

### General Studies

GS 110 English Grammar & Composition: A review of English grammar including sentence structure and composition

GS 120 English for Theological Study I: An elementary level English for theological studies. Required for those who are not with the required TOEFL scores.

GS 130 World Civilization: An examination of world civilizations from the ancient period to modern times. This course explores world civilizations in light of geography, economic organization, politics and law, war, technology, religion, philosophy, science and arts, and social relations.

GS 140 Introduction to Psychology: A survey of the basic principles of psychology in light of a Christian

worldview.

GS 150 Creation and Science: This course examines science in the light of Scripture and how creationism and science are related to each another. It helps students defend and claim the truth of God and His creation in the society that advocates evolutionism.

GS 160 American Government: An introductory study of American politics and government. The course explores key concepts in American political life and the sources of political conflict in contemporary American society. Students will be able to be an informed and reflective critic and participant of the societal and political system.

GS 170 Introduction to Microsoft Office Applications: An Introductory study of the Microsoft applications: Word, Excel, Access, and PowerPoint. It addresses the procedures for creating documents, databases, and presentations for course work, professional purposes, and the local church.

GS 180 English for Theological Studies II: An intermediate level English for theological studies. Required for those who are not with the required TOEFL scores.

GS 190 Music and Ministry : An introductory study of Music perspectives on mission. It will address how cultural commonalities and are related to Christian.

GS 210 Introduction to Comparative Religion: This course is a comparative study of religion and religious traditions. Fundamentals of several religious traditions are reviewed with various approaches of scholars use to understand religion.

GS 220 Introduction to Philosophy: An examination of the major philosophers, their ideas, and backgrounds, as well as their influence on the history of the world in the light of biblical teaching.

GS 230 Introduction to Sociology: An introductory study of sociological perspectives on human behavior and society. It explores basic sociological concepts as well as identity, economic foundations, religion, and modernity.

GS 240 Cultural Anthropology: A study of cultures and customs of the world to identify their meanings and importance in societies. It will address how cultural commonalities and differences are related to Christian witness and ministry.

## Bible Studies

BT 250 Introduction to Old Testament: A survey of the entire Old Testament Scriptures. This course addresses the authorship, time of writing, themes, historical backgrounds, and key issues.

BT 260 Introduction to New Testament: A survey of the entire New Testament Scriptures. This course addresses the authorship, time of writing, themes, historical backgrounds, and key issues. Highlighted are the life and ministry of Christ, the establishment of the church, and teachings concerning the believer's faith and practice.

BT 310 Introduction to Pentateuch: A study of the purpose, background, and message of the five books of Moses. Emphasis is placed on the birth and development of the nation of Israel with special attention to the development of the covenant between God and His people. Prerequisite: BT 101

OT 320 Introduction to Historical Books: The course focus is 12 Historical Books (Joshua-Esther) and its interpretation in the context of the Church in mission. This means attention to the content of the Historical Books, its historical-cultural context, questions of interpretive method, and questions of contemporary application.

BT 330 Introduction to Prophetic Books: A study of the seventeen Old Testament books of prophets. This course gives attention to the historical background, purpose, and message of each book. Prerequisite: BT 101

BT 340 Introduction to Gospels: A study of the first four books of the New Testament with special emphasis on the person and work of Jesus Christ.

BT 350 Introduction to Pauline Epistles: This course is a general introduction to the letters of Paul and Pauline studies. Attention is given to the first-century contexts (Judaism; Greco-Roman society; early church) of the documents, to the methodological issues of interpretation and to the use of these texts in the church today.

BT 360 Introduction to Common Epistles: An introduction of the epistles of James, Peter, John, and Jude, with emphasis on each book's background, structure, purpose, and theological themes. It addresses the significance and application of these books for contemporary church.

BT 361 The Book of Romans: A careful examination of Paul's letter to the Roman church, in terms of authorship, date, purpose, and theological themes along with a detailed study of the text.

BT 371 Introduction to Major Prophets: This survey course studies the Hebrew prophetic literature. It examines the historical, theological, literary, and canonical perspectives of selected texts as well as the prophetic traditions that inform and shape the Hebrew Prophets.

BT 372 Introduction to Minor Prophets: This introduction course studies the Hebrew prophetic literature, namely, focusing on Latter Prophets (Hosea-Malachi). It examines the historical, theological, literary, and canonical perspectives of selected texts as well as the prophetic traditions that inform and shape the Hebrew Prophets.

BT 380 Wisdom Literature: A study of the four Old Testament books (Job, Proverbs, Ecclesiastes, Song of Songs). Various types of wisdom literature emphasizing poetic devices and principles of interpretation.

BT 381 Psalms: The course involves reading the whole of Psalm, section by section, and gaining a grasp of the contents and nature of each of the sections (Chs. 1-41; 42-72; 73-89; 90-106; 107-150). It also studies about ten verses in Hebrew from each section and offers students practice in analyzing passages with a view to preaching on them and seeking to discern how they speak to the church today.

BT 390 Prison Epistles: A study of the background, structure, purpose, authorship, and theological aspects of the books of Ephesians, Philippians, Colossians, and Philemon. Emphasis is given to the implication of these books on contemporary church.

BT 395 Revelation and Daniel: The course will look closely at the distinctive theological ideas of the Revelation and Daniel including the doctrine of God, the person and work of Jesus Christ, the Holy Spirit, the church, election, conversion, faith and knowledge, ethics and eschatology.

BT 407 Introduction to Biblical Hebrew: An Introductory study of the classical Hebrew language of the Old Testament including Hebrew grammar, vocabulary, and reading the Old Testament texts.

BT 408 Introduction to Biblical Greek: An introductory study of the original language of the New Testament including word formation, sentence structure, vocabulary, and practice reading from the New Testament.

#### Professional Studies

TH 410 Foundation of Christian Theology: This is the basic principles of Christian Theology, which expresses our faith. It is to define Christian Identity of what we believe. We set Christian theology at a Biblical position apart from other theological subjects.

TH 420 Christian Ethics: A study of biblical ethics for application in contemporary church and society.

TH 430 Introduction to Church History: An overview of the history of Christianity and Christian church from Apostolic times to the present. The course addresses key church leaders/theologians, doctrinal/theological development, church governance, church-state relations, martyr, revivals, and awakening movements.

TH 440 Introduction to Christian Education: It is a survey of the Biblical historical, and philosophical developments of education, studying men and movements in various countries and in different times in their quest of Christian freedom and service.

TH 405 Introduction to Gospel and Law: This class shows that the Scripture is both the Law and the Gospel. All of God's Word is to be rightly understood and interpreted by the Law and the Gospel.

TH 441 Youth Ministry: This course aims to equip students to assist church and parents in reaching and teaching young people with biblical truth.

TH 445 Church Administration: A study of the operation of a local church. Subjects include church organization, administration, membership, officers, ordinances, government, and ordination.

TH 450 Introduction to Hermeneutics: A study of biblical interpretation, its history, its basic principles, methods, and its application.

TH 460 History of Christian Thoughts: This is a survey course that is designed to cover the development of Christian thought and the formation of various confessional groups in the Western theological tradition from the early churches.

TH 470 Introduction to Worship and Liturgy: A study of the biblical foundations of worship, the historical development of Christian liturgy, and contemporary worship styles. Attention will be given to the planning and ordering of worship and the role of prayer and music.

TH 480 Introduction to Preaching: A study of biblical preaching. Special attention is given to different types of preaching with the emphasis on the expository sermon.

TH 481 Preaching Practicum: Sermons preached by students in class, electronically-recorded sermons, and class lecture and discussion will serve as the basis for a study of preaching content, structure, and style.

TH 483 Ministrant Practicum: A ministry practice by participating in a local church or Christian organization, guided by an instructor. The instructor serves as student mentor, engaging students in reflection groups, case studies, and ministry experience reports.

TH 485 Missiological Practicum: Fieldwork under the supervision of a pastor. Work to be arranged with an appointed church minister's office.

TH 487 Evangelism: A study of effective witnessing for Christ. Instruction includes handling and answering difficult questions. Emphasis is given on discipleship of new believers.

TH 490 Leadership in Ministry: An overview of Biblical components including character essential for effective leadership in ministry. Students learn strategies for team-building, conflict management, and leading for positive change in light of Biblical teaching.

SF 501 Spirituality Formation I (1 unit), SF 502 Spirituality Formation II (1 unit), SF 503 Spirituality Formation III (1 unit), SF 504 Spirituality Formation IV (1 unit) through chapel services and prayer practice.

## MASTER OF DIVINITY (M. DIV.)

### Program Description

This graduate program is a required degree program in general for professional clergy and minister. The study of the program includes biblical worldview, biblical interpretation, theology, spiritual formation, Christian liturgy, servant leadership principles, evangelism and other professional ministry skills. The program consists of 96 semester hours: 72 hours Required (28 hours Biblical Theology, 8 hours Systematical Theology, 8 hours Historical Theology, 20 hours Practical Theology and Ministry, 4 hours Spirituality Training, 4 hours Graduate Capstone Project) and 24 hours Electives. The course of study usually spans a period of four years. Students must complete their study within six years, beginning on the date of their first registration for courses. Those who carry eight or more hours are considered to be full-time students. Those carrying fewer than eight hours are considered to be part-time students.

### Program Learning Outcomes

Upon completion of the program, students will be able to:

#### Scholarly Communication

1. Understand the core concepts about Bible.
2. b. Interpretability of the Bible accurately
3. c. Demonstrate advanced knowledge in a Bible and articulate the perspective in a Reformed Theology.
4. Comprehend historical theology and the contemporary situation

#### Research of Missional Methods

1. Knowledge of Missiology, Inter-Culture and others
2. Recognized into Christlikeness
3. Intimate with Christ of the Cross in personal life
4. Demonstrate the Christian life through faithfulness, gentleness, and goodness of Christ

#### Professional Cultural Life

1. Participate in the organizational aspects of the ethical conduct of Christian life.
2. Develop the ability to apply the humanities and biblical perspective to the ministry.

3. Summarized ability to research papers effectively.

#### Independent Research

1. Apply to the biblical principles of theology where focused on specific ministerial field
2. Equipped with professional knowledge for effective ministerial and public leadership

### Curriculum

#### Required (78 hours)

##### Biblical Theology (28 hours)

BT 510 Old Testament Survey (4)

BT 520 New Testament Survey (4)

BT 530 Pentateuch (4)

BT 540 Gospels (4)

BT 550 Biblical Hebrew I (4)

BT 560 Biblical Greek I (4)

BT 570 Biblical Hermeneutics (4)

##### Systematic Theology (8 hours)

ST 571 Systematic Theology I (4)

ST 572 Systematic Theology II (4)

##### Historical Theology (8 hours)

HT 581 Church History (4)

HT 582 History of Christian Doctrine

##### Practical Theology and Ministry (20 hours)

PT 571 Worship and Liturgy (4)

PT 572 Homiletics (4)

PT 573 Pastoral Counseling (4)

PT 574 Pastoral Ethics (4)

PT 580 Church Internship (4)

Spiritual Training (4 hours)

PT 501 Spirituality Training (1)

PT 502 Spirituality Training (1)

PT 503 Spirituality Training (1)

PT 504 Spirituality Training (1)

PT 599 Graduate Capstone Project (4 hours)

Electives (24 hours)

BT 535 Major Prophets (4)

BT 536 Minor Prophets (4)

BT 537 Historical Books (4)

BT 538 Poetic & Wisdom Literature (4)

BT545 Pauline Theology (4)

BT 546 General Epistles (4)

BT 547 Johannine Works (4)

BT 548 Romans and Galatians (4)

BT 551 Biblical Hebrew II (4)

BT 561 Biblical Greek II (4)

PT 568 Reformation Theology (4)

PT 575 Bible Study and Educational Ministry (4)

PT 576 Evangelism (4)

PT 577 : World Christian Music and Mission (4)

PT 578 World Religions and Christian Missions (4)

PT 579 Global Expansion of Christian Missions (4)

## M.Div. Course Descriptions

BT 510 Old Testament Survey: An introductory study of the text, canon, foundation, and conclusions of modern historical-critical methods; special introduction of each Old Testament book.

BT 520 New Testament Survey: An introductory study of the historical background of the New Testament including the formation, history, extent, and transmission of the canon. Includes a special introduction to each New Testament book.

BT 530 Pentateuch: A course which introduces the student to the critical issues of the Pentateuch writing, including its collection and a study of the theological issues which it addresses.

BT 535 Major Prophets: An in-depth study of the books of Isaiah, Jeremiah, and Ezekiel

BT 536 Minor Prophets: An in-depth study of the books of Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi

BT 537 Historical Books: A study of the books of Joshua through Esther with special emphasis on a historical overview of this period.

BT 538 Poetic & Wisdom Literature: Various types of poetic and wisdom literature emphasizing poetic devices and principles of interpretation.

BT 540 Gospels: A study of the inter-testament period and the first four books of the New Testament with attention given to their formation, relationship to the first century Christian Church, critical issues, and theology.

BT 545 Pauline Theology: An introduction to both the primary and secondary literature related to Paul's theology, with the focus on conversion and revelation, Israel and the law, anthropology, Christology, soteriology, ecclesiology, ethics, and eschatology.

BT 546 General Epistles: A study of the epistles of 1 and 2 Peter, 1, 2, and 3 John, James and Jude. The context and specific issues in each book and their significance for contemporary life will be explored.

BT 547 Johannine Works: An overview of the main teachings and problems of interpretation of the New Testament books of Apostle John.

BT 548 Romans and Galatians: An exegetical study of the books of Romans and Galatians in light of its foundation for Christian theology.

BT 550 Biblical Hebrew I: A study of the exegetically significant categories of Hebrew grammar and the resources available for understanding these categories; attention is given to significant Old Testament texts involving grammatical questions and to the place of grammar in exegesis.

BT 551 Biblical Hebrew II: An in-depth study of the exegetically significant categories of Hebrew grammar and the resources available for understanding these categories; attention is given to significant Old Testament texts involving grammatical questions and to the place of grammar in exegesis.

BT 560 Biblical Greek I: A study of the exegetically significant categories of Greek grammar and the resources available for understanding these categories; attention is given to significant New Testament texts involving grammatical questions and to the place of grammar in exegesis.

BT 561 Biblical Greek II: An in-depth study of the exegetically significant categories of Greek grammar and the resources available for understanding these categories; attention is given to significant New Testament texts involving grammatical questions and to the place of grammar in exegesis.

BT 570 Biblical Hermeneutics: A study of the principles for sound interpretation and application of the Bible, including analysis of presuppositions, general rules and specialized principles for the various biblical genre and phenomena.

HT 581 Church History: A study of the foundations and development of the Christian Church from the first century to the present.

HT 582 History of Christian Doctrine: An introduction to the theological and historical study of individual theologians and schools of theological thought from the early church to present days.

PT 501 Spirituality Training I (1 unit), PT 502 Spirituality Training II (1 unit), PT 503 Spirituality Training III (1 unit), PT 504 Spirituality Training IV (1 unit), Spirituality Training through chapel services and prayer

PT 568 Reformation Theology: An introduction to Reformed theology through a study of the Reformation era, the subsequent developments and more current shape and issues of the reformed theology.

PT 571 Worship and Liturgy: A study of the nature, types, and methods of Christian worship and liturgy.

PT 572 Homiletics: An introduction to the skill of sermon construction and delivery. Students are given opportunities to preach followed by an evaluation for improvement and further development.

PT 573 Pastoral Counseling: A study of the biblical principles to Christian counseling. Application and implementation of a biblical model of counseling will be emphasized.

PT 574 Pastoral Ethics: A study of the ethical issues unique to the pastor, his family and the congregation. Includes a discussion of the practice of church discipline as it relates to scripture and society.

PT 575 Bible Study and Educational Ministry: A study of the church's Bible study and educational ministry. Effective Bible study and education methods are presented and applied.

PT 576 Evangelism: An examination of the principles and methods of evangelism and church growth. Special attention is given to the training of others to engage in evangelistic ministry and church growth.

PT 577 : World Christian Music and Mission : An survey of the world and Christian music present in the mission field and an analysis of evangelistic outreach. Students will gain valuable insights from the world Christian music for doing mission both.

PT 578 World Religions and Christian Missions: A survey of the religious systems present in the world and an analysis of evangelistic outreach among their members.

PT 579 Global Expansion of Christian Missions: This course surveys the missionary activity that spread the Christian faith over the world, from the formation of the early church down to this 21st century. Attention will be given to the characteristics of mission engagement through ages; motivations, principles, methods, and unique trends in doing missions. Students will gain valuable insights for doing missions both.

PT 580 Church Internship: Field work under the supervision of a pastor. Work to be arranged with the Academic Dean's office.

PT 599 Graduate Capstone Project: A capstone project requiring students to demonstrate an ability to synthesize and apply concepts and skills acquired from the program of study to their ministry contexts.

ST 571 Systematic Theology I: An introduction to the foundation of theology with particular attention to the doctrine of God, Christ, the Bible (including authority, origins, and canonicity) and humanity.

ST 572 Systematic Theology II: A study of the nature of salvation, the Church, and last things. Emphasizes such topics as the nature and authority of the Church, the function and ministry of the Church, different interpretation of millennium, death, resurrection, judgment, heaven, and hell.

## FINANCIAL INFORMATION

### TUITION AND FEES

Tuition and fees may be paid in person or by mail. The Student Accounts Office accepts payment by cash, check, or Visa Card. Billing for tuition and fees is done on a semester bases, although the student may make one payment in full for the entire academic year. Instructions for payment are available to students at the time of registration. It is the student's responsibility to obtain and pay bills on time. Students who fail to do so are charged a late registration fee. IUTS reserves the right to make any changes in the schedule of hours or in the courses of study. An installment payment plan may be arranged. For details concerning an installment payment plan, consult with IUTS's Financial Officer.

#### Tuition

Bachelor of Theology Program (per semester hour) .....	\$170
Master of Divinity Program (per semester hour) .....	\$200

#### Fees

Application Fee (one time non-refundable) .....	\$200
Registration Fee (per semester) .....	\$20
Late Registration Fee .....	\$20
Drop/Add Fee (per course) .....	\$20
Catalog Fee .....	\$10
Library & Class Material Fee (per semester) .....	\$30
Student Activity Fee .....	\$30
Transcript (per copy) .....	\$100
Misc. Certificate Fee (per copy) .....	\$25
Transfer Credit Fee (per credit) .....	\$15
Graduation Fee (Bachelor) .....	\$200
Graduation Fee (Master) .....	\$250
Returned Check Fee .....	\$40
Degree Replacement Fee .....	\$50

Students should be aware of the expense for textbooks, in addition to tuition and fees. It is the students' responsibility to purchase textbooks.

Other Expenses (Estimates)

Textbooks ..... \$300

IUTS may withhold permission to register, take the final examination, use campus facilities, receive services, if the student fails to make payments owed to IUTS until the debt is paid or suitable arrangement for payment has been made with the Financial Officer.

An Estimated Total Charge for a Semester

Bachelor of Theology Program

Academic Semester Charges	Amount
Tuition (12 hours x \$170)	\$ 2,040
Student Activity Fee	\$ 30
Books	\$ 300
Library & Class Material Fee	\$30
Any Other Institutional Charge or Fee	\$ 100
Academic Semester Estimated Total	\$2,500

Master of Divinity Program

Academic Semester Charges	Amount
Tuition (8 hours x \$200)	\$ 1,600
Student Activity Fee	\$ 30
Books	\$ 300
Library & Class Material Fee	\$30
Any Other Institutional Charge or Fee	\$ 100
Academic Semester Estimated Total	\$2,060

Estimated Total Charges for Entire Programs

Academic Programs	Estimated Total Charges
Bachelor of Theology (122 hours)	\$25,440
Master of Divinity (98 hours)	\$23,280

**REFUND POLICY**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. Those students who want to cancel the enrollment agreement or withdraw from IUTS shall obtain a refund by the following policies and procedures:

The institution shall refund 100 percent of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed two hundred fifty dollars (\$250), if notice of cancellation is made through attendance at the first class session, or the seventh day after enrollment, whichever is later. The institution shall also provide a pro rata refund paid for institutional charges for students who have completed 60 percent or less of the period of attendance. No refund is made after 60 percent of the attendance period is complete.

In order to cancel this enrollment agreement with IUTS, the student shall mail or deliver a signed and dated form of “Leave of Absence” or “Withdrawal Notice” along with “Refund Application” to the Academic affair office. Then, the refund shall be made to the student within 45 days following IUTS’s receipt of the cancellation notice. The refund excludes non-refundable application and registration fees.

The following pro rata refund schedule applies:

% of Refund	Fall Semester 2025	Spring Semester 2026
100%	Friday, 1st week of the semester	Friday, 1st week of the semester
90%	Friday, 2nd week of the semester	Friday, 2nd week of the semester
80%	Friday, 3rd week of the semester	Friday, 3rd week of the semester
70%	Friday, 4th week of the semester	Friday, 4th week of the semester
60%	Friday, 5th week of the semester	Friday, 5th week of the semester
50%	Friday, 6th week of the semester	Friday, 6th week of the semester
40%	Friday, 7th week of the semester	Friday, 7th week of the semester
30%	Friday, 8th week of the semester	Friday, 8th week of the semester
20%	Friday, 9th week of the semester	Friday, 9th week of the semester
10%	Friday, 10th week of the semester	Friday, 10th week of the semester
0%	after 10th week (less than 60% attendance)	after 10th week (less than 60% attendance)

## FINANCIAL ASSISTANCE

At present, IUTS is not able to offer federal financial aid to students, such as the Pell Grant and Stafford Student Loan Programs. However, IUTS awards a limited number of partial tuition scholarships to the truly needy and deserving students who meet the following qualifications:

1. The applicant must be accepted for admission.
2. The applicant must submit a scholarship application for award with requested documents.
3. The applicant must have/maintain cumulative grade point average (GPA) of 3.5 or higher.
4. The applicant must provide proof that their financial needs satisfy the requirements for awarding financial assistance established by the Scholarship Committee of IUTS.

All financial aid is awarded on a year-to-year basis. Students who are admitted on provisional basis will not be eligible to receive any financial aid. Apply at least six weeks before the beginning of semester. If a student obtains a loan to pay for an educational program, student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the money not paid from federal student financial aid program funds.

## ACADEMIC POLICIES

### CONTINUING REGISTRATION

Students are expected to enroll in each consecutive semester. Students must notify the Registrar if they do not intend to register in a given semester. Students are allowed to apply for and take a leave of absence for two consecutive semesters without penalty. Any student who does not register for the next semester after the expiration of a Leave of Absence must apply for re-admission and be approved by the Admissions Committee. The student is subject to all current academic and administrative policies and procedures, including any new degree requirements in effect at the time of re-admission.

### COURSE REGISTRATION REQUIREMENTS

Returning students are required to register for the next semester courses by the scheduled registration deadline and pay tuition and related fees. The registration deadline is usually four to six weeks before the beginning of the new semester. A \$20 late fee is charged to those students who do not register by the posted deadline. IUTS expects that students will enroll in each consecutive semester. Students must notify the Registrar in writing if they do not plan to register for a semester.

### LATE REGISTRATION

Students who have not officially registered by the last day of the registration period may be allowed to enroll in courses by the end of the first week of a semester after completing late registration and paying the late registration fee of \$20. Students cannot register later than the last day for Add/Drop deadline. No enrollment is permitted if a student has missed more than one (1) week of classes. Students returning from a leave of absence or from withdrawal status are allowed up to the last day for Add/Drop to enroll in classes without paying the late Registration Fee.

### ADDING AND DROPPING COURSES

Students can add or drop a course by the end of the first week of a semester. An Add/Drop form must be submitted to the Registrar's office before the deadline. No more than two courses may be dropped. An equivalent number of courses may be added without penalty (financial or attendance). Failure to officially drop a course will result in full tuition charges for the course and a failing (F) grade.

- All add/drop forms are subject to approval of the Academic Dean and Financial Aid Officer (if applicable).
- For dropped courses, refunds are calculated from the date the Add/Drop form is delivered to the

Registrar's office.

- A grade of W (Withdrawal) will be placed on the student's transcript for a course officially dropped after the start of the second week.

### COURSE WITHDRAWAL

Students can withdraw from courses by the end of the first week of the semester without affecting their grade point average (GPA). Thereafter students must obtain permission from the Academic Dean to withdraw. Withdrawal from enrolled classes after the Add/Drop period, but before the 14th week of the semester will result in a "W" grade recorded in the official transcript. All withdrawals must receive permission from the Dean. Students who withdraw from a course must repeat that course in order to receive full credit. Refunds for course withdrawals shall be made according to the IUTS's tuition refund policy.

### AUDITING

Those who want to audit one or more courses may do so and must complete an audit application form. Audit classes are not incorporated in calculating overall grade point average.

### GRADING SYSTEM

Students must have a "C" average to graduate. IUTS uses the following four-point grade scale:

GRADE POINTS	LETTER GRADE	SCORES
4.0	A	93+
3.7	A-	90-92
3.3	B+	88-89
3.0	B	83-87
2.7	B-	80-82
2.3	C+	78-79
2.0	C	73-77
1.7	C-	70-72
1.3	D+	68-69
1.0	D	63-67
0.7	D-	60-62
0.0	F	59 or less

- A : Work of highest quality in all areas; mastery of facts and concepts; creativity; ability to evaluate data and Trends.
- B : Adequate mastery of facts and concepts; creativity and analytical ability, but with some weaknesses and room for improvement.
- C : Sufficient grasp of facts and a general competence of subject.

- D : Insufficient grasp of facts and competence of subject. Students who do not demonstrate improvement are subject to dismissal.
- F : Failure to achieve minimal quality or production of work.
- W : Withdrawal from a class.
- I : Incomplete work at the end of the course. This grade is given only if the work is incomplete for valid reasons. It is the responsibility of the student to finish all incomplete work and ask the instructor to submit a grade change to the registrar. If the work is not finished in the subsequent semester, without the granting of an extension, the incomplete will be changed to an “F.”

### SATISFACTORY ACADEMIC PROGRESS (SAP)

IUTS provides the SAP policy to ensure students to successfully complete all the required courses. All students must maintain a minimum of a 2.0 cumulative GPA (undergraduate), 2.5 cumulative GPA (graduate) in order to meet graduation requirements.

The standards of SAP are maintained at all times in order for students to graduate in a timely manner from IUTS. Failure to maintain SAP can lead to academic probation and eventual dismissal from IUTS. The maximum time allowed for any student to complete IUTS’s programs is 12 semester or 6 calendar years.

### REPEATING COURSES

Student may repeat only the courses in which D, D-, F, or W grade was given. Whenever a course is repeated for credit, only the highest grade earned will be the official grade and will be used for computing the grade point average. However, original grades will also be shown in the student’s transcript. Grades of F (failure), W (withdrawn), R (repeat) and I (incomplete) are counted as hours attempted. Grades of F (failure) and W (withdrawn) are not counted as hours successfully completed. The student must repeat any required course in which a grade of F or W is received.

A W grade is not replaced when a student repeats the course, but remains part of the student’s permanent record. To receive an incomplete (I), the student must petition by the last week of the term for an extension to complete the required coursework.

### GRADE CHANGE

To change a grade, the instructor must provide the Academic Dean with appropriate reasons and evidence for the change in writing. Change of Grade Forms must be submitted by faculty to the Academic Dean before the change can be processed by the Registrar. Students wishing to contest a grade must do so in writing to the Academic Dean by the end of the first week of the following semester. Any grade change requests made after this day will not be honored.

## SEMESTER SYSTEM

Each Academic year at International University & Theological Seminary comprises two 15 week semester terms organized on the semester system. The fall semester usually begins in September, and the spring semester in March, as illustrated on the following Academic Calendar. The campuses are closed on legal holidays. Academic credit is measured on the semester system in semester hours; All courses are, thus, evaluated in terms of semester hours of credit.

## RESIDENCY REQUIREMENT

All students must complete a minimum of the 50 percent of their degree program credit requirements in residency at IUTS in order to be qualified for a degree. The total number of credits in residency required is determined by calculating 50 percent of the total number of credits required for the student's program of study.

## COURSE LOAD

Students normally enroll for 12 to 15 hours each semester. A student who is maintaining a C grade level, with the Registrar's approval, may be allowed to enroll in up to 21 hours. In exceptional circumstances, a student who is performing outstandingly may submit a petition to the Academic Dean for approval to enroll in up to 24 hours. In the written petition, the student must show that there are special circumstances that should be considered. Students are cautioned that petitions for such increased study loads are very carefully and thoroughly evaluated. To comply with the SEVIS regulations, international students with the F-1 student visas must carry a full-time load, at least 9 hours for the graduate program and 15 hours for the undergraduate program.

## INCOMPLETE GRADES

This grade is given only if the work is incomplete for valid reasons. It is the responsibility of the student to finish all incomplete work and ask the instructor to submit a grade change to the registrar. If the work is not finished in the subsequent semester, without the granting of an extension, the incomplete will be changed to an "F."

## ATTENDANCE POLICY

### Absences and Tardiness

Students are expected to attend class regularly. No student shall be allowed to pass a course if the total absences exceeds three (3) classes unless special petition has been approved. Students should be aware that a failing grade may result upon missing the fourth class. Absences may be excused for childbirth, documented illness, injury, death in the family, or other emergency situations acceptable. Students should contact the Academic Affair Office as soon as they can on the first day of absence, and provide an estimated duration of absence.

Students who enter the class more than ten minutes late will be marked tardy. Three (3) tardies are counted as one absence. A student who arrives after the first third of a class session may be counted as absent from that session. A student who leaves class before its completion or who does not return to class after a break without the permission of the instructor will be charged as a tardy.

### Makeup Work

Students are responsible for taking the initiative in making arrangements with faculty members to makeup work missed. Instructors may arrange makeup work or examinations, in cases of an excused absence. Instructors are not required to provide makeups for examinations missed due to unexcused absences, and will normally assign a failing grade for that course.

### Leave of Absence

All leaves of absence must be approved by the Academic Dean to avoid withdrawal status. The duration of an approved leave of absence will not be included in the calculation of a student's maximum allowed time-frame for completion of the degree program. A student who wishes to take a leave of absence must make a request prior to or on the first day of instruction by completing the Request for Leave of Absence form. The leave of absence is effective only when the Academic Dean has acted upon the request and granted permission. A student who has taken a leave of absence without the Academic Dean's permission will not be considered a continuing student without persuasive reason(s) and evidence to substantiate such absence. If a student anticipates being unable to enroll for one or more semesters, he or she must file a Leave of Absence form with the Registrar. Specific dates and signature must be provided and specific conditions for the resumption of study will be prescribed. A student who does not file a leave of absence and fails to register for the following semester is considered to have unofficially withdrawn from the program, and may be subject to the provisions of re-admission.

## ACADEMIC HONORS

IUTS recognizes students' academic achievement. Honors will be awarded to students attaining the following final grade point averages:

GPA 3.8 -4.0	Summa Cum Laude
GPA 3.65- 3.79	Magna Cum Laude
GPA 3.5-3.64	Cum Laude

## ACADEMIC PROBATION AND DISMISSAL

Students will be placed on academic probation if a 2.0 (undergraduate)/2.5 (graduate) grade-point average is not maintained. A student on academic probation may only enroll for a maximum of 12 hours for undergraduate programs and 9 hours for graduate programs until their GPAs reaches minimum requirement of 2.0 (undergraduate)/2.5 (graduate). Failure to achieve a minimum GPA after two consecutive semesters will result in dismissal.

## EVALUATION OF COURSE AND INSTRUCTOR

At the end of each semester, students are asked to complete an evaluation of their instructors. Evaluations are one of several tools used by the administration to assess the effectiveness of instruction. Instructors will also receive summaries of the results.

## STUDENT LIFE AND SERVICES

The Office of Student affairs is responsible for providing student support services. The Director of Student affairs serves as the primary coordinator of student-related issues. The office is open to students seeking counseling on all non-academic concerns.

### DRUG-FREE CAMPUS POLICY

IUTS ensures its learning environment be free of unlawful or banned substances. Specifically, all members of IUTS community, which includes administration, faculty, staff, students and guests, must abstain from the consumption or use of alcohol, narcotics, and/or misuse of prescription drugs while on the IUTS campus and on any field trips or projects sponsored by the school. Violation of this policy could lead to suspension, expulsion, termination, and in the context of criminal activity, referral to law enforcement agencies.

### SEXUAL HARASSMENT POLICY

IUTS does not tolerate sexual harassment and seeks freedom from all forms of harassment for students, faculty, staff and applicants who seek to join IUTS. Any person violating IUTS policy on sexual harassment is subject to disciplinary action such as reprimand, suspension, or termination of employment or enrollment. The type of disciplinary action imposed will depend on the severity of the offense.

Harassment based on race, color, national origin, ancestry, religion, physical conduct or mental disability, marital status, sexual orientation or age includes behavior that is expressly prohibited by this policy which is in accordance with applicable state and federal law, and will not be tolerated.

### STUDENT CODE OF CONDUCT

Each student is expected to observe all institutional policies established for both Academic and non-Academic matters while enrolled at International University & Theological Seminary's educational programs. This includes the student's attitudes, actions, appearance and attire. IUTS administration has the authority to take appropriate administrative disciplinary measures if the student code of conduct is not adhered to. It is the policy of IUTS to prohibit smoking as well as prohibit unlawful possession of or use of controlled substances and alcoholic beverages. Firearms possession anywhere on campus is strictly prohibited.

Students are expected to maintain a professional appearance and demonstrate a cooperative and respectful attitude towards all they come into contact with. Students should strive to develop their ethical and moral character, high level of professional competence, a sense of composure, and, above all, compassion. Students may be dismissed from IUTS for behavior disruptive to its educational mission, such as, but not limited to, those stated below:

- Forgery, alteration or misuse of institutional documents, records or identification, or knowingly furnishing false information to IUTS;
- Misrepresentation of oneself or of an organization to be an agent of IUTS;
- Obstruction or disruption on or off campus property, of educational or administrative process, or other campus function;
- Physical abuse, on or off campus property, of the person or property of any member of the campus community, or members of his/her family or the threat of such physical abuse;
- Theft of or non-accidental damage to the IUTS property or property in the possession of or owned by a member of IUTS;
- Unauthorized entry into, unauthorized use or misuse of the IUTS property;
- Sale or possession of dangerous drugs, restricted dangerous drugs or narcotics, as those terms are used in California statutes, except when lawfully prescribed pursuant to medical or dental care, or when lawfully permitted for the purpose of research, instruction or analysis;
- Lewd, indecent, or obscene behavior on the IUTS property;
- Abusive behavior directed toward a member of IUTS community;
- Violation of any order of the IUTS President, notice of which has been given prior to such violation and during the Academic term in which the violation occurs, either by publication or by posting on an official bulletin board designed for this purpose, and which order is not inconsistent with any of the other provisions of this section;
- Soliciting or assisting another to do any act that would subject a student to dismissal, suspension, or probation pursuant to this section;
- Cheating, bribery or plagiarism in connection with an Academic program.

### ACADEMIC DISHONESTY

Instructors or proctors are authorized to take examination papers from the student and dismiss the student from the room with an automatic "F" grade for that test at any evidence of improper communication, including the use of books or notes in examinations. Such offenses customarily result in a grade of "F" for that course and the student(s) being placed on academic probation, and may lead to the student eventually being expelled. When reported by the proctor or instructor, cheating offenses will be handled by each Department Chair or Director of Student affairs. Faculty and staff are required to report all instances of cheating to the Academic Dean's office.

Academic dishonesty includes providing or receiving answers from other students during an examination, plagiarizing the works of others, using informational aids such as "crib sheets" or other types of notes during an examination (if not allowed), or anything else that might reasonably be construed as cheating.

Students who are found to be academically dishonest will be subject to suspension for one semester, and will be placed on Academic probation.

## STUDENT GRIEVANCES

IUTS desires to resolve fairly and promptly any student complaints or grievances which may arise. Regarding grade grievance, students should not appeal a grade simply because they are unhappy with the evaluation. Appeals should be based on the reasonable assumption that an error has occurred. At first, students with grade grievance seek resolution by appealing to the instructor involved. If there is no resolution after having dealt with the instructor, the student may take the matter to the program director. If a resolution is still unreached, a formal written appeal may be made to the Academic Dean. The Academic Dean will mediate with all parties involved and resolve the situation.

When academic or nonacademic complaint/grievance arises, a student should always try to work out the problem by first discussing it with those closest to the issue. If the problem is unable to be resolved at the interpersonal level, a student may file a complaint with the Academic Dean's office. At the discretion of the dean, a committee may be formed in order to address the complaint/grievance. If the problem still has not been resolved and the grieving party wishes to pursue the matter, it then becomes a Presidential responsibility. If the problem still has not been resolved, and the grieving party still wishes to pursue the matter, the IUTS Board of Directors will meet with the plaintiff, defendant, and President, and reach a decision. This decision shall be considered to be the final word on the matter.

## SECURITY AND RETENTION OF STUDENT RECORDS

A detailed system of records is maintained by IUTS for each student. Each student's file shall contain application documents (including student's name, address, e-mail address, and telephone number, social security number, major field of study, previous institutions attended, program start date), admissions credentials, records of attendance, enrollment status, grades earned, satisfactory Academic progress records, copy of government or state issued I.D., emergency contact form, enrollment agreement, courses taken, test scores, grades, transcripts, earned degrees, awards, advising records, written communication with the student, disciplinary actions taken, financial statements, tuition history, and receipts.

Student records and files are stored in fire proof cabinets for the safekeeping of student records including records of graduation and degrees granted. Each student's Academic and financial records are all stored and maintained in one collective student physical file. Electronic financial files are kept on a private financial intranet system on a server and electronic Academic files are kept on an Internet Cloud.

IUTS's policy is to maintain the confidentiality of student Academic records. No one outside of the institution shall have access to, nor will IUTS disclose, any information from a student's Academic records without the written consent of the student except: IUTS personnel, officials of other institutions in which the student seeks to enroll, persons or organizations providing student financial aid, accrediting agencies, in compliance with a judicial order, and in an emergency in order to protect the health or safety of a student or other persons. The student's Academic file is the sole property of IUTS. IUTS will not

release copies of documents of course work from other institutions attended. All student records are held a minimum of five years and transcript will be maintained indefinitely.

The name, physical address, e-mail address, and telephone number of the custodian of records are as follows: Jong Cho, 3055 Wilshire Blvd. Suite 985, Los Angeles, CA 90010, Phone (213) 761-7985.

### SPIRITUALITY FORMATION AND TRAINING (CHAPEL SERVICES)

Those who prepare to serve God and the Christian community effectively should have hands-on experience in Christian ministry and service. This spirituality enhancement is a necessary component of developing Christian maturity and ministry ability. All students are required to participate chapel service at least once a month (usually first Wednesday evening during semester otherwise will be announced when change). In this regard, especially all students in the M. Div. program must complete four (4) units credit in fieldwork/student ministry during their study for graduation. A major goal of this practical training is to help students discover their gifts, talents, abilities and calling from God. This service also allows students to validate or invalidate the concepts they are forming in classrooms.

### COUNSELING

The Director of Student affairs help students overcome difficulty in their study and life at IUTS. IUTS's counseling services include the following:

- Admission Counseling: The Director of Admission provides counseling on admission-related matters. The Admissions Office staff also counsels prospective students in securing the needed documents to complete the admission process.
- Counseling on course selection and other Academic needs: the Academic Dean, Registrar, and faculty members provide counseling.
- Counseling on student personal issues: the director of Student affairs provide counseling.

### HOUSING

IUTS does not have dormitory facilities under its control. Apartments are available around IUTS and in the Los Angeles downtown. Students are encouraged to contact the owners or managers of apartments directly for rental arrangements. Rent ranges from approximately \$900 to \$1500 per month. IUTS will assist but is not responsible for finding housing for students.

### TRANSPORTATION

Public bus transportation is available with stops located close to the campus.

## PLACEMENT SERVICES

Although IUTS does not operate a formal placement office, information concerning employment opportunities and referral services is available in the office of the Director of Student Affairs. Current job openings and career opportunities are posted on both bulletin boards and the school website. IUTS makes every effort to assist the student by keeping these postings current.

## STUDENT ACTIVITIES AND ORGANIZATIONS

Student activities and organizations are an important means for students to develop personally and professionally outside of the classroom. IUTS sponsored activities and organizations introduce students to the campus environment and allow students to engage in dialogue and leadership development outside of course-specific discussions. Student activities and organizations are provided to all enrolled students. They are required to be structured as inclusive of all members of the IUTS student community and may not restrict membership or establish membership criteria that discriminate on the basis of race, religion, age, national origin, gender, sexual orientation or handicap. No organizations with restrictive membership clauses will be recognized by IUTS. The student activities program strengthens student socialization, leadership and collaborative skills and offers encouragement to those who are making a transition to the IUTS life. IUTS sponsored activities introduce students to many of the diverse social and cultural events.

## FACILITIES AND EQUIPMENT

The IUTS campus is located at 3055 Wilshire Blvd. Suite 985, Los Angeles, CA 90010. All business transactions including admission, registration, counseling and payment of tuition and fees are conducted at the main administrative office. Classrooms are spacious and air-conditioned to promote learning. The building, equipment and other learning resources and materials, being used for instructional purposes, comply fully with all applicable federal and state regulations and local ordinances for safety and public health.

### A Description of the Physical Facilities

Facilities	Quantity
Classroom	3
Student Lounge	1
Library (with 2 study tables and 8 chairs)	1
Faculty Room	1
President Room	1
Administration Office	1

The following table lists the equipment for all educational programs.

Equipment	Quantity	Ownership/Lease
Student Desk	200	owned
Chair	200	owned
Book Case (in Library)	8	owned
White Board	10	owned
Projector	3	owned
TV	2	owned
DVD Player	2	owned
CD Player	1	owned
Computer	20	owned
Printer	2	owned

Copier	2	owned
Piano	1	owned

## LIBRARY

The library assists students, faculty, and staff in attaining their educational and informational goals within a supportive library environment. Users have access to resources housed in the library. The library maintains a collection of approximately one thousand items, including periodicals, audio and video materials, and is equipped with eight computers with Internet access.

The library provides research assistance both virtually and in person through the Reference Desk, offering instruction on how to effectively access and utilize library resources. IUTS contracts with EBSCO and the Library and Information Resources Network (LIRN) to provide comprehensive online library resources. Additionally, IUTS has established a specific library use agreement with St. Luke University. The institution also offers Library Instruction Sessions during new student orientation to cultivate students' research abilities and critical thinking skills.

### LIRN Library

The IUTS LIRN Library is part of the Library and Information Resources Network (LIRN), a global consortium of academic libraries serving educational institutions worldwide. Through LIRN, IUTS provides its students and faculty with access to a wide range of trusted academic and theological resources.

The IUTS LIRN Library offers access to databases covering theology, biblical studies, pastoral ministry, counseling, education, and the humanities, including journals, e-books, dissertations, newspapers, reports, and multimedia materials. Through major academic databases such as ProQuest, Gale, EBSCO, and JSTOR, IUTS equips students to integrate faith and scholarship in their theological studies.

### Key Services

Theological and Humanities Resources: Specialized materials in theology, biblical studies, church history, ethics, pastoral care, and counseling.

24/7 Online Access: Accessible anytime and anywhere via internet connection.

Support for Research and Ministry: Reliable sources for academic research, sermon development, thesis writing, and ministry enhancement.

### Access Information

IUTS students and faculty can access the LIRN Library through the institution's Learning Management System (LMS) or library portal.

For detailed instructions, please contact the IUTS Library or the IT Support Department.

LIRN Library Access [https://proxy.lirn.net/IntlUnivTheoSem#categoryId\\_religion-philosophy](https://proxy.lirn.net/IntlUnivTheoSem#categoryId_religion-philosophy)

EBSCO eBooks <https://login.ebsco.com>

IUTS has established a specific library use agreement with St. Luke University. Library hours are from 9:00 a.m. to 4:00 p.m. Monday through Friday. Library is closed on the following national holidays:

New Year's Day	Martin Luther King's Day
President's Day	Memorial Day
Independence Day	Labor Day
Thanksgiving Day	Christmas Day

## ONLINE LEARNING SUPPORT AND MOODLE RESOURCES

International University and Theological Seminary uses the Moodle platform as its official Learning Management System (LMS) for all online courses. Moodle provides a secure, user-friendly environment that allows students to access course materials, submit assignments, participate in discussions, and communicate with faculty and classmates from anywhere in the world.

To ensure a smooth and effective online learning experience, students and faculty have access to 24/7 self-service support through Moodle's online resources. These resources include guides, tutorials, and a searchable knowledge base to assist users with common questions and technical issues.

### Moodle Self-Service Support Links:

[User Quick Guide – MoodleDocs](#)

[Moodle Knowledge Base – Moodle Services](#)

[Moodle Quickstart Guide](#)

[Moodle Cloud Resources and How-To Videos](#)

[Student Tutorials – MoodleDocs](#)

In addition to Moodle's global support, International University and Theological Seminary (IUTS) provides assistance through the Administrative Office during regular business hours. Students may contact the office by email, [mkim@imission.us](mailto:mkim@imission.us), through the university's Moodle support page for issues related to login, course access, or other online learning concerns.

## FACULTY

### QUALIFICATIONS OF FACULTY

IUTS's faculty should be qualified to support IUTS's mission and purposes. The faculty are expected to teach superb in the disciplines to which they are assigned to teach. The faculty of IUTS shall consist of professionally competent persons whose qualifications are equivalent to those of teachers in recognized institutions of similar purpose. The educational background of the instructional faculty shall include adequate preparation in the fields of specialization in which teaching assignments are to be performed.

Each full-time faculty member and adjunct faculty shall have earned terminal doctorates from accredited institutions in the United States or Canada; or other state approved institution that documents that the institution at which the faculty member earned his or her degree is equivalent to an institution that is approved by the Bureau; or an institution outside the United States or Canada and in addition provides a comprehensive evaluation of the degree performed by a foreign credential evaluation service that is a member of the National Association of Credential Evaluation Services(NACES).

The additional credentials of faculty include relevant teaching and professional experience and related research/publications. IUTS hires instructors who possess the Academic, experiential and professional qualifications to teach, including a minimum of three years of experience, education and training in current practices of the subject area they are teaching.

### FACULTY RESPONSIBILITY

The faculty are expected to endeavor to fulfill the educational goals of IUTS. Their key responsibilities are described as below.

- Teaching: Faculty members are expected to give careful attention to teaching duties. These duties include preparation of lectures, lesson assignments, reading lists, study materials, tests, and examinations; providing students with adequate and timely feedback during a course; reporting all student grades.
- Scholarly and Creative Achievement: The obligations of faculty members to their own scholarly and creative achievement can be met in part by research and investigations; active participation and attendance at meetings of professional organizations; professional performance or exhibits.
- Curriculum Development: Each program chair shall enhance their educational program by reviewing and then improving its curriculum.
- Faculty and Committee Meetings; School Events Participation: Faculty members shall attend faculty meeting and committee meetings. The Faculty Meeting is the forum where faculty present their views and discuss Academic issues. Faculty also voice their opinions within other committees. Faculty members are expected to attend school events such as new student orientation and commencement.

- Student Consultation: Faculty members are expected to consult with students and to assist them in their Academic pursuance and activities.
- Academic Administration: Faculty members' Academic administration role includes maintaining/updating the records of students' Academic progress; scheduling courses and assigning adjunct faculty.

## ACADEMIC FREEDOM

Faculty members are free to engage in Academic research and to publish their results. Faculty members are entitled to freely discuss issues germane to their subject matter as measured by professional standards set by the community of scholars. This freedom involves the right to introduce controversial topics, as long as the manner of presentation involves objective reasoning and rational discussion.

The faculty are citizens, members of a learned profession, and part of an educational institution. When they exercise rights as citizens, they shall be free from institutional censorship or discipline. However, as persons of learning and representatives of an educational institution, they should remember that the public may judge their profession and IUTS by what is said in their classrooms. Therefore, they should at all times be as accurate as possible, and should exercise appropriate restraint, demonstrating, at all times, their respect for the opinion of others.

## FACULTY INFORMATION

Han , Jin

Ph.D. Fuller Theological Seminary, Pasadena, CA

M.Div. Talbot Theological Seminary, La Mirada, CA

B.A. University of California, Irvine, Irvine, CA

Field of Specialization: Christian Counseling, Biblical Theology, Ministerial Theology.

Ju, Randy Sung

Ph.D. Georgia Central University, Atlanta, GA

Th. M. Midwestern Baptist Theological Seminary, Kansas, MO

D. Min. (ABD) Denver Seminary, Denver, CO

M.Div. Talbot Theological Seminary, La Mirada, CA

B.A. California State University Northridge, Northridge, CA

A.A Glendale Community College, Glendale, CA

Field of Specialization: Biblical Theology, Ministerial Theology, Missiological Theology.

Jung, Lainey Young

Ph.D.(Process) Fuller Theological Seminary, Pasadena, CA

M.A.I.C.S. Fuller Theological Seminary, Pasadena, CA

M.Div. Fuller Theological Seminary, Pasadena, CA

B.A. National Open University, Seoul, S-Korea

A.A Hanyang Women's University, Seoul, S-Korea

Field of Specialization: Biblical Theology, Inter Cultural Theology, Missiological Theology.

Kim, Kyung Hwan

D.Min. Fuller Theological Seminary, Pasadena, CA.

D.Miss. Midwest University, Wentzville, MO.

M.A. Korean Presbyterian Mission Graduate School

B.A. Han Shin University, Seoul, Korea.

Field of Specialization: Biblical Theology, Ministerial Theology, Missiological Theology

Kim, Sunny

D. Miss. Fuller Theological Seminary, Pasadena, CA.

M.A. Fuller Theological Seminary, Pasadena, CA.

B.A. International Reformed University & Seminary, Los Angeles, CA

Field of Specialization: Biblical Theology, Missiological Theology, Practical Theology

Ko, JongPil

Ph. D. Talbot School of Theology of Biola University, La Mirada, CA

M.A. in Spiritual Formation Talbot School of Theology of Biola University, La Mirada, CA

M.A. in Bible Exposition Talbot School of Theology of Biola University, La Mirada, CA

M. Div. Christian Theology Seminary at Baekseok University, Seoul, Korea

B.A. University of Incheon, Incheon, Korea.

Field of Specialization: Biblical Theology, Christian Educational Theology.

Lee, Bryan

D, Min. Fuller Theological Seminary, Pasadena, CA

M.Div. Presbyterian Theological Seminary in America, Santa Fe Springs, CA

B.A. Sungkyunkwan University, Seoul, S-Korea

Field of Specialization: Biblical Theology, Ministerial Theology. Practical Theology

Lee, Hun-woo

D. Miss Fuller Theological Seminary, Pasadena, CA

M. Div. Chongshin University, Seoul, S-Korea

B.A. Calvin Theological College & Seminary, Seoul, S-Korea

Field of Specialization: Biblical Theology, Inter Cultural Studies, Ministerial Theology, Missiological Theology

Lee, MC Myung

Ph.D. Process. Fuller Theological Seminary, Pasadena, CA

Ph.D. Process. Presbyterian Theological Seminary in America, Santa Fe Springs, CA

D.Min Fuller Theological Seminary, Pasadena, CA

M.Div. Presbyterian Theological Seminary in America, Santa Fe Springs,

M.A. (Certi) Vienna University, Vienna, Austria

B.A. Myoungji University, Seoul, S-Korea

Field of Specialization: Christian Leadership, Missiological Theology, Ministerial Theology

Lee, Sonia Sunkyung

Diploma (Ph.D.) Vienna University of Music, Vienna, Austria

M.A. The Master's University, Santa Clarita, CA

B.A. North Texas University, Denton, TX

Field of Specialization: Biblical Counseling, Christian Music and Church History

Park, Esther Lee

Ph.D. University Wales, Trinity Saint David, Wales, United Kingdom

M.Div. Fuller Theological Seminary, Pasadena, CA

M.A. California State University Fullerton, Fullerton, CA

B.A. California State University Fullerton, Fullerton, CA

Field of Specialization: Biblical Theology, Inter Cultural Theology, Missiological Theology.

Park, Jasmine

M.Div. Miju Sungkyul University, Los Angeles, CA

M.A. World Mission University, Los Angeles, CA

Studied M.A. World Mission University, Los Angeles, CA

Studied vocal El Camino College, Los Angeles, CA.

B.A. Kyunghee University, Seoul, Korea,

Field of Specialization: Biblical Theology, Historical Theology, Systematic Theology, General Education.

Yuk, Gideon

M. Div. Fuller Theological Seminary, Pasadena, CA

B.A. Life Pacific University, San Dimas, CA

Field of Specialization: Biblical Theology, Ministerial Theology, Practical Theology.

## BOARD OF DIRECTORS

Ms. Alice HS. Choi (Chair)  
Mr. Stephen K. Cho (Esq)  
Mr. Sean Sohn (Business Owner)  
Rev. Samuel T. Park (Pastor)  
Mr. Jong Cho (Ex Officio)

## ADMINISTRATIVE OFFICERS

President/CEO/COO	Jong Cho
Academic Dean (Vice President)	Dr. MC Myung Lee
Director of Student Development	Dr. Randy Ju
Director of Planning & Ministry	Dr. MC Myung Lee
Director of Indonesia Dept.	Ph.D. Jonas Muljo
Dean of Counseling Dept	Ph.D. Jin Han
Dean of Mission Practicum Dept	Ph.D. Greg Lee
Dean of Distance Education Dept	Myungku Kim
Financial Officer/CFO	Jandee Kim
Chief Enrollment Officer (ENR):	Ill Soon lee
Admissions/Administrative Officer	Ellen Lee
Registrar	Jandee Kim
Librarian	Douho Im

# ACADEMIC CALENDAR

2025 – 2026

## Fall Semester 2025

Registration .....	Jul 1 - Aug 5
New Student Orientation .....	Aug 5
First Day of Classes .....	Aug 11
Labor Day Break .....	Sep 1 – 5
Last Day to Add-Drop Classes .....	Sep 5
Columbus Day Break .....	Oct 13 – 17
Last Day to Withdraw .....	Oct 17
Thanksgiving Break .....	Nov 24 – 28
Last Day to Request Incomplete .....	Dec 1
Final Examination Week .....	Dec 8 – 12
Semester Ends .....	Dec 12

## Spring Semester 2026

Registration .....	Dec 22 – Jan 20
New Student Orientation .....	Jan 20
First Day of Classes .....	Jan 26
Last Day to Add-Drop Classes .....	Feb 2 – 6
President Day Break .....	Feb 16 – 20
Last Day to Withdraw .....	Mar 2
Easter Break .....	Apr 6 – 10
Last Day to Request Incomplete .....	May 1
Final Examination Week .....	May 18 – 20
Semester Ends .....	May 22

Summer Intensive Session 2026

Registration .....	May 18 – May 29
Summer Intensive Classes Begins.....	Jun 1
Last Day to Withdraw .....	Jun 8
Summer Intensive Classes Ends .....	Jul 17

The schedule is subject to change.

## EMERGENCY PLAN

### Medical Care

Paramedics	9-1-1 (emergencies only)
Fire Department	(213) 485-6229 (emergencies and non-emergencies)
Ambulance	(323) 468-1600
Police Department	(213) 484-3400

### Security

Los Angeles Police Department	9-1-1 (emergencies only)
Federal Protective Service	(213) 894-3264
CEO Jong K. Cho	<a href="mailto:jongcho@imission.us">jongcho@imission.us</a>